



Introduction to « A licence to CLIL »

2024-2025

Why CLIL

(***C**ontent & **L**anguage **I**ntegrated **L**earning*)?



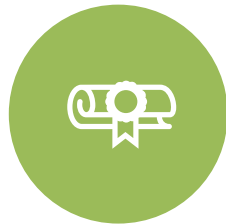
To better prepare
Condorcet's students
and teachers to our
globalized world



To motivate
student and staff
mobility



To develop global
collaboration



To increase
teachers' personal
development

Program Structure

1/ Training workshops

(Teams, in small groups)

- W1- *Discover CLIL*
(June 2025 - 2 hours - synchronous)
- W2- *How to CLIL my Course*
(October 2025 – 2,5 hours synchronous)
- W3- *CLIL in Action*
(March 26 – 2,5 hours - synchronous) -> Label

-> Label “A Licence to CLIL”



Program Structure

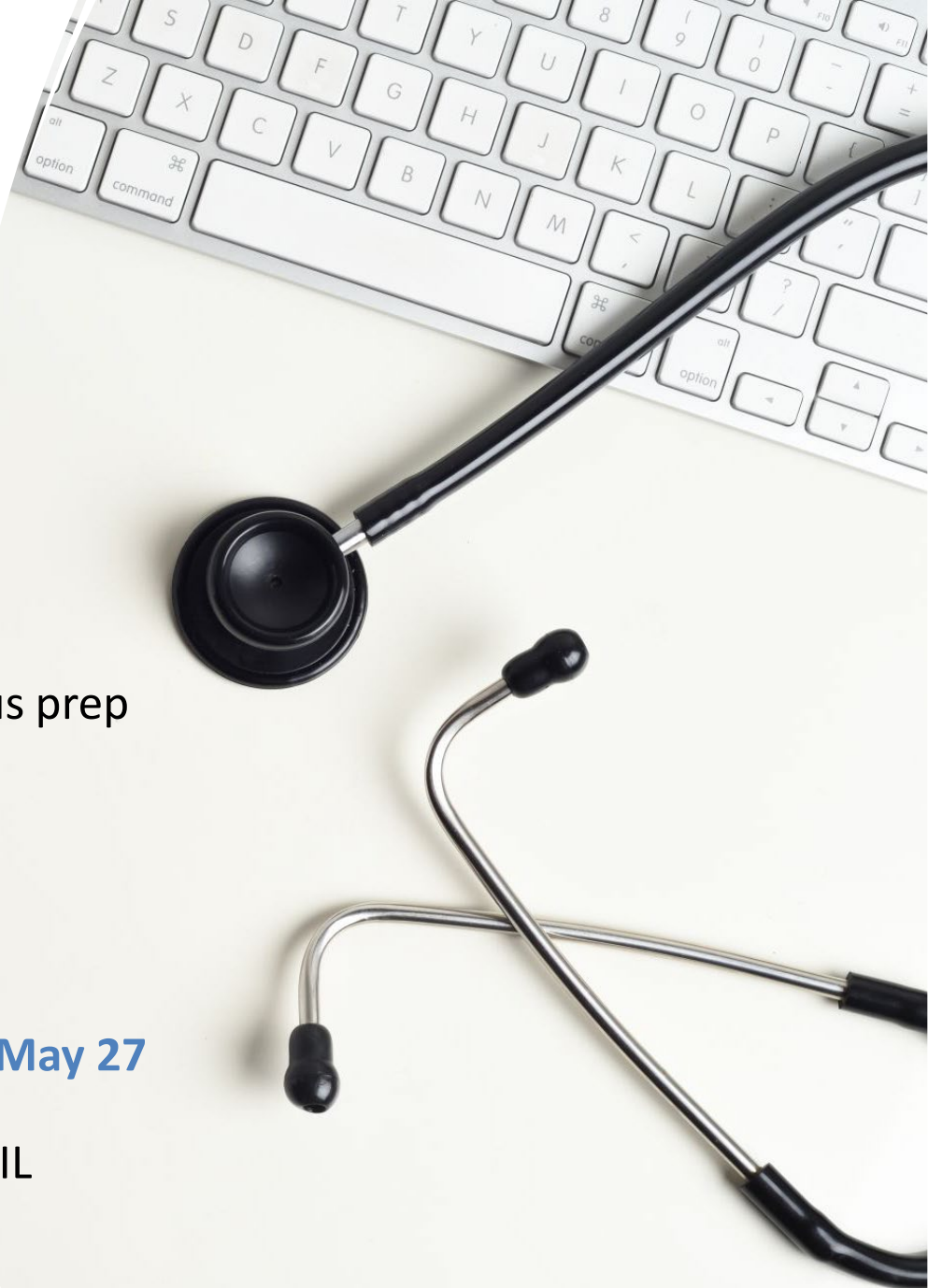
2/ Analysis workshops

- W4- *Individual Prep Session*
(3 hours, synchronous + asynchronous prep work; individual) - 09/26 -> 01/27

Focus = content transposition + detailed preparation to CLIL teaching (4 to 10h)

- W5- *Post-CLIL Analysis*
(2 hours, synchronous – in groups) – May 27

Focus = retrospective analysis on first CLIL experience (CLIL peers)



Requirements

-Teaching at Haute
Ecole Condorcet

-B1 level in English
recommended
-> online test



-> No need to be bilingual !

Support



- **Personalised coaching**
CLIL pedagogy + academic English: *A licence to CLIL* training
(Florence Dasty)
- **General conversation**
Refresh your English online conversation space (Yves Mordant)
- **Access to resources**
(i.e : Altissia platform -> priority)
- **Peer support**
(CLIL teachers' community)

CLIL transforms your teaching experience !

DISCOVER CLIL

June 2025 on Teams



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